

Darcey K. Addo

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PROFESSIONAL SUMMARY

National Board certified teacher and e-learning professional with thirteen successful years of experience in both the brick and mortar and online classroom. A teacher leader who is highly motivated, well-respected, flexible and demonstrates a commitment to life-long learning

EDUCATION

Walden University Sept. 2012 – Winter 2016 (expected)

PhD Education

Specialization: *Leadership, Policy, and Change in Education*

Dissertation topic: How perceived self-efficacy is impacted when high-stakes tests are removed: a phenomenological study of the “opt-out” movement

University of Central Florida Sept 2009 – May 2012

Masters of Education (MEd)

Specialization: *Teacher Leadership & Urban Education*

Action research: Student characteristics that contribute to success in the online environment

Western Connecticut State University Sept 1998-May 2002

B.S Secondary English Education

TEACHING EXPERIENCE

Florida Virtual School July 2009 – Present

English III Instructor

Provide an educational atmosphere in which students work individually as well as in collaborative instructional setting toward academic goals. Implement instructional programs to facilitate student success including whole group and individual instruction, creating and modifying resources depending on student needs.

- * Effectively collaborate with peers to facilitate live, direct instruction
- *Voted schoolhouse Teacher of the Year by peers/colleagues (2013)
- *Consistently exceed performance metrics on monthly and annual appraisals
- *Maintain accurate, complete records of student information and communications
- *Provide meaningful, instructional feedback on student work in a timely manner

Demonstrated leadership includes:

- *Developed and implemented a collaborative inquiry Peer Coaching program in which I oversaw the professional development of 75 teachers for a 5 month program
- *Supervised University of Central Florida pre-service teacher interns (2010-present)
- *Facilitated “21st Century Skills” training series professional development
- *Served as a mentor & practicum partner for new and developing teachers
- *Demonstrate thought leadership as a blogger for the Virtual Voice, the district’s blog reaching thousands of parents, teachers, and students

Brevard Public Schools

July 02-July 09

English/Language Arts Teacher

Seven successful years of experience teaching grades 7-9. Developed lesson plans, maintained a classroom website, communicated regularly with parents and families. Coached Varsity Dance Team, "Make a Difference Club," Debate team, and Speech team. Actively involved in Parent Teacher Association and School Advisory Council

ADDITIONAL EXPERIENCE**Demand Media**

May 2013 – present

Online Content Writer

Research and write a variety of education related articles. Published work in eHow Education, Seattle P-I, GlobalPost Education, and Synonym.com

Florida Sterling Council

Nov 2013 – present

Examiner

Expertly trained to perform independent evaluations, reach group consensus, and perform site visit analysis of an organization's management systems, processes and results.

Lean Six Sigma yellow belt certified.

Member of the Exam Committee, focused on strategic implementation of Social Media to drive results.

Youth Advisory Board

Nov 2013 – present

Adult Advisor

Serve as an adult representative to the City of Palm Bay's Youth Advisory Board. Work to help engage youth in community activism and the political process.

ADDITIONAL ACCOMPLISHMENTS, PUBLICATIONS & CERTIFICATIONS

- A Pragmatic Use for Massive Open Online Courses (MOOCs): Virtual School Teacher Professional Development: Society for Information Technology & Teacher Education International Conference, Mar 17, 2014 in Jacksonville, Florida, United States ISBN 978-1-939797-07-0 Publisher: Association for the Advancement of Computing in Education (AACE), Chesapeake, VA
- Clinical Educator Trainer (CET) certified teacher
Certified to train new, pre-service, and developing teachers. Help teachers systematically collect classroom data and use the data to diagnose student performance issues.
- Glasser Quality Schools/Choice Theory Certified
- Write Traits/Six Traits of Effective Writers Certified
- FCAT+ Rubric teacher trainer

CERTIFICATIONS

Florida Professional Educator Certificate # 894660

Middle Grades English 5-9 English 6-12

English for Speakers of other Languages K-12 (ESOL)

Expires 6/30/2015

National Board Certificate Number 01160322 / Early Adolescent English Language Arts

Expires 11/09/2017

Candidate Profile – Personal Profile

1. **Candidate Name** :Darcey Addo
2. **Office** You Are Seeking : School Board, District 3
3. **Phone Numbers:**

home: n/a

office: 321-426-8411

cell: 321-271-6591 (best)

Please include a copy of your professional resume

4. **Current Occupation:** teacher
5. **Education** (*if not detailed on your resume*) (see resume)
6. **Civic Involvement** (*if not detailed on your resume*)

In addition to what is outlined on my resume, I am the primary moderator for Opt Out Brevard, an organization under the Opt Out Florida Network. As a group, we advocate for improved public schools through the appropriate use of assessment, which includes removing high stakes attached to the plethora of tests given in our public schools. My advocacy includes lobbying elected officials, speaking to the media, educating parents about assessment, and even serving as an advocate at IPST meetings when asked.

7. Which local **Chamber of Commerce** are you involved in or have been involved with?

I am not a member of any Chambers of Commerce.

8. **Have you run for office before?** If so, when and what was the outcome? Yes **No**
9. **Party Affiliation** Republican Democrat Other: **No Party Affiliation**
10. How long have you been registered for the above Party? My entire adult life; I registered in Florida as a NPA voter in July of 2002.

Campaign Profile

1. **Managers Name:** I am running my own campaign, with the help and support of many dedicated volunteers.
2. **Phone Numbers**
office: 321-426-8411

cell: 321-271-6591

3. **Treasurer** I am serving as my own treasurer
4. **Other Consultants, Staff or Key Volunteers:** There are no paid staff members on my campaign. I am quite proud of my bipartisan volunteers, all of whom a concern for public education. All of my volunteers also share the belief that a qualified teacher should be sitting on our school board.
5. **If qualifying by petition, how are you collecting petitions?** Although I am awaiting verification from the Supervisor of Elections, I have collected the required number of petitions to qualify.
6. **How many fundraisers have you had?** We have not yet had a major fundraising event, but we have had many contributions from a variety of donors.
7. **How many volunteers** do you have engaged in your campaign and describe how you are engaging them? Each time I meet voters at “meet & greet” events, each time I do an interview that gets media coverage, my volunteer base increases. I have a very organic base of bipartisan volunteer support, something I take great pride in. You can scan the over 600 followers of my Facebook page, and view the contributors to my campaign at VoteBrevard.com
8. **What is your fundraising goal?** I have not set a financial goal, partly because I have so many people willing to put their time into helping me. I believe in democracy and I intend to win through my ideas, knowledge, and dedication to listening to the community.
9. **What type of voter contact are you budgeting for?** As a grassroots campaign, we are prepared to knock on many doors and engage with as many of the 83,000 voters as possible. I am not so naïve as to believe that it does not take money to run a campaign.
10. **Why are you running for this office?** I am running for school board because I bring a perspective as a teacher, parent, and scholar of education that is missing from our current leadership. I am not a politician and have no political aspirations, but I do have a deep interest in helping set policy that will help our school system thrive.

Business Profile

1. Listed below are various groups who contribute to campaigns. Please indicate, by each group, whether you believe they will support or oppose your candidacy? There is no group who has an interest in the well-being of our children and our community who would not support my candidacy. I am the most qualified candidate for this job; if groups and individuals look objectively at what is best for children, teachers, communities, and economic development, I am the clear choice for this position.
2. Describe your experience that qualifies you for the position you seek: My experience as a classroom teacher will position me as the only K-12 teacher on the school board. The value of this perspective is one that cannot be underscored. In addition, my training with the Florida Sterling Council has given me expert level training in process and performance improvement, teaching me how to evaluate organizations from a systems perspective. This opportunity, combined with the background in educational policy I bring from years of academic study make me well equipped to serve on the school board.

➤ Agribusiness

Support

Oppose

➤ Personal Injury Trial Lawyers	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Banking & Finance	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Developers	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Environment Groups	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Insurance	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Labor Unions	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Local Businesses	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Manufacturers	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Medical (Physicians)	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Party Leadership	<input type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤		
➤ Architects/Engineers/CPAs	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Realtors	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose
➤ Teachers	<input checked="" type="checkbox"/> Support	<input type="checkbox"/> Oppose